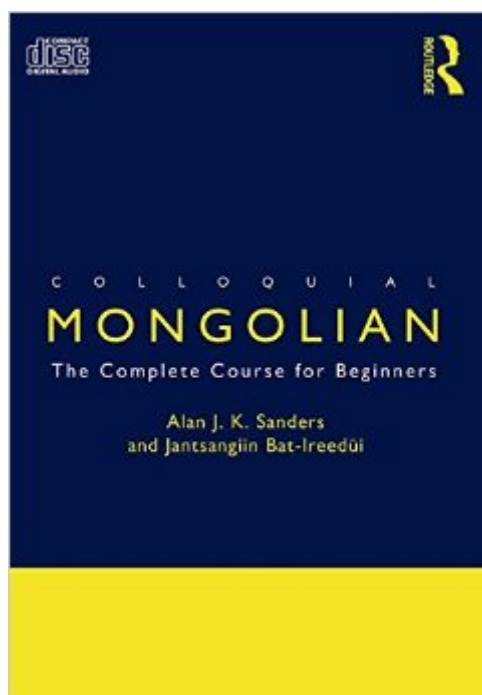


The book was found

Colloquial Mongolian: The Complete Course For Beginners (Colloquial Series)



Synopsis

These double CDs, recorded by native speakers, are an invaluable component of the Colloquial Mongolian course. While reinforcing material from the book, the CDs also contain a variety of additional exercises, including role-playing. This makes them suitable for use in conjunction with other Mongolian courses. Â Â

Book Information

Series: Colloquial Series (Book 10)

Audio CD: 329 pages

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Average Customer Review: 3.7 out of 5 starsÂ Â See all reviewsÂ (21 customer reviews)

Best Sellers Rank: #166,226 in Books (See Top 100 in Books) #7 inÂ Books > Books on CD > Children's Fiction > Language #248 inÂ Books > Books on CD > General #567 inÂ Books > Children's Books > Education & Reference > Foreign Language Learning

Customer Reviews

This is a highly commendable effort, especially given its status as just about the only readily available Mongolian textbook out there. If you're curious about what's going on in this enormously fascinating yet unfortunately neglected language, it probably wouldn't hurt to know that it's going to take a lot of determination and far more than a mild interest in Mongolian to get much of anything from this extremely demanding and surprisingly thorough text. While Colloquial Mongolian is based around a ton of pretty practical dialogues, the text may come off as being heavily focused on grammar, especially early on. This is probably a necessary evil as Mongolian grammar isn't the kind of thing that's just going to make sense after glancing at a couple of passages, but still a lot of people are going to be turned off by being expected to puzzle through sections on 'iterative verbal nouns' and 'imperfective converbs' before you learn how to say 'goodbye.' Probably the best bet is to simply ignore the terminology and just concentrate on the examples given. Point is there's no real need to get hung up on some of these explanations and a good move might be to remind yourself that Mongolians don't care when their suffixes are reflexive, in the same way that anyone able to

read these reviews probably knows the difference between the words I, me, we and us without necessarily being aware of the `correct' terms for their cases or person. Like most of the offerings from the colloquial series, this book is content with fabricating conversations then tacking on vocabulary lists, leaving the responsibility for reviewing all this information up to the reader, who has to look elsewhere for reinforcement.

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